

ECON-2315-001
Indigenous Economic Development
Department of Economics (Winter 2019)

Lecture time: Tuesday and Thursday, 1-2:15pm
Lecture location: 4BC55
Instructor: Melanie O’Gorman **E-mail:** m.ogorman@uwinnipeg.ca
Phone: 786-9966 **Office:** 4BC16
Office Hours: Tuesday, 2:30-3:45pm or by appointment

Course Outline

Course Description: This course provides an overview economic development issues in Indigenous communities and among Indigenous individuals in Canada. The course begins with an overview of economic concepts to enable students to think about the economic issues in Indigenous communities. Next an historical overview and discussion of development strategies of the Federal government in Canada is provided. Students are then exposed to ways that land, labour and capital can stimulate economic development on and off-reserve. We finally discuss issues of natural resource development, social enterprises, gaming in First Nations communities and urban reserves. The course concludes with case studies of economic development in Indigenous communities, highlighting the diversity of these initiatives across Canada.

Course Format: The course is lecture based, although class participation and discussion is an important element of the course.

Course Material: We draw from the following books:
Shaun Loney (2016), An Army of Problem Solvers, available online at <https://www.encompass.coop/books/an-army-of-problem-solvers> or you may purchase it at McNally Robinson or the University Bookstore.

Students will also read journal articles, policy papers and portions of books that may be accessed online through the University library.

Class presentations: Students will choose a case study and describe it to the class, highlighting the potential reasons for success in terms of economic development for this particular community/industry. Presentations will be approximately 5 minutes long and may be completed in pairs or trios (a pair would review 2 case studies for a 10-minute presentation). Groups may also have some members that do not present but help with the research for the presentation.

Grading: The grades for this course will be determined as follows:

- (a) Mid-term test – 25% of grade
- (b) Assignments – 30% of grade (each assignment is worth 10%)
- (c) Class Presentation – Final week of classes - 7% of grade
- (d) Final Exam – 38%

Course Content*: The organization of course topics is below.

1. The Current State of Indigenous Economic Development

- The Aboriginal Economic Progress Report (2015)
- Creating Wealth and Employment in Aboriginal Communities – Conference Board of Canada
- Fiscal Realities (2016), Reconciliation: Growing Canada’s Economy by \$27.7 Billion, Prepared for The National Aboriginal Economic Development Board.

2. Historical Overview of First Nations, Métis and Inuit Economies

- Course notes

3. Alternative Models of Economic Development

- Gerald Taiaiake Alfred, “Colonialism and State Dependency”, *Journal de la santé autochtone*, novembre 2009.
- Wuttunee, Wanda. 2004. “Measuring Our Success Our Own Way,” *Living Rhythms: Lessons in Aboriginal Economic Resilience and Vision*. Montreal and Kingston: McGill-Queen’s University Press. PP. 18-28.
- Loxley, John. “Alternative Strategies of Community Economic Development,” in *Aboriginal, Northern, & Community Economic Development: Papers and Retrospectives*, 2010
- Loizides, St. and W. Wuttunee, “Creating Wealth and Employment in Aboriginal Communities”, Conference Board of Canada (April 2005).
- Canadian Council for Aboriginal Business. “Community and Commerce: A Survey of Aboriginal Economic Development Corporations,” 2011 <http://www.ccab.com/uploads/File/Community-and-Commerce-Final-Report.pdf>
- Cynthia Chataway, “Successful Development in Aboriginal Communities: Does it Depend upon a Particular Process,” *Journal of Aboriginal Development* (2002) 3: 76-88
- Sara Wray Enns (2018), *Community Economic Development in Manitoba: Theory, History, Policy, and Practice – CCPA*.
- David Newhouse (2004), “The Challenges of Aboriginal Economic Development in the Shadow of the Borg”, *Journal of Aboriginal Economic Development*, Vol 4(1).

4. Federal Indigenous Economic Development Strategies

- Government of Canada. *Federal Framework for Aboriginal Development*. Minister of Indian Affairs and Northern Development and Federal Interlocutor for Métis and Non-Status Indians. Ottawa, 2009. www.ainc-inac.gc.ca
- Wuttunee, Wanda and Fred Wien. 2008. “Have We Made Any Progress in the Struggle to Make First Nation Poverty History? A 40-Year Perspective,” *Journal of Aboriginal Economic Development* 6(2)
- Standing Senate Committee on Aboriginal Peoples. “Sharing Canada’s Prosperity: A Hand Up, Not a Handout,” March 2007 <http://www.parl.gc.ca/Content/SEN/Committee/391/abor/rep/rep06-e.pdf>

5. Sources of Income: Land, Labour and Capital

a. Land

- C Alcantara, *Certificates of Possession and First Nations Housing: A Case Study of the Six Nations Housing Program*, *Canadian Journal of Law and Society*, 2005.
- Graben, Sari, *Lessons for Indigenous Property Reform: From Membership to Ownership on Nisga'a Lands* (2014). (2014) 47 U.B.C. L. Rev. 399. Available at SSRN: <http://ssrn.com/abstract=2514354>
- Brian Egan and Jessica Place, “Minding the gaps: Property, geography, and Indigenous peoples in Canada”, *Geoforum* 44 (2013) 129–138.
- Dempsey, J., K. Gould, and J. Sundberg. 2011. *Changing land tenure, defining subjects: neoliberalism and property regimes on Native reserves*. In *Rethinking the Great White North: Race, Nature and the Historical Geographies of Whiteness in Canada*, A. Baldwin, L. Cameron, and A. Kobayashi (eds.), UBC Press.
- James C. Saku (2002), “Modern Land Claim Agreements and Northern Canadian Aboriginal Communities”, *World Development*, 30(1): 141–151.
- Ian Key and Cherie Metcalf (2011), “Property Rights, Resource Access, and Long-Run Growth”, *Journal of Empirical Legal Studies*, Volume 8, Issue 4, pp. 792–829.

b. Labour: Education and Human Capital

- Pendakur, Krishna and Ravi Pendakur. 2010, "Aboriginal Incomes in Canada 1995-2005," Canadian Public Policy.
- Truth and Reconciliation Commission of Canada (2015), Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada.
- Marie Battiste and Jean Barman, eds, *First Nations Education in Canada: The Circle Unfolds*, Vancouver: UBC Press, 1995.
- Andrew Sharpe and Jean-Francois Arsenault (2009), "Investing in Aboriginal Education in Canada: An Economic Perspective", CPRN Research Report, Centre for the Study of Living Standards.
- George Akerlof and Rachel Kranton (2000), "Economics and Identity", *Quarterly Journal of Economics*, 115(3): 715-753.
- Paul Berger (2002), "Adaptations of Euro-Canadian Schools to Inuit Culture in Selected Communities in Nunavut", Paper presented to the Annual Meeting of the Arctic Research Consortium of the U.S.
- Paul Berger (2009), Inuit Language, Culture, and Parental Engagement in Schooling in One Nunavut Community, *Canadian Journal of Native Education*, 32(1): 73.
- Dennis McPherson, "Indigeneity in Education: A By-product of Assimilation?", Vol. 379, *Indigenous Philosophies and Critical Education: A READER* (2011), pp. 157-166.

c. Capital: Entrepreneurship

- TD Bank, "Estimating the Size of the Aboriginal Market in Canada," June 2011 - <http://www.ccab.com/uploads/File/TD-Economics---Estimating-the-Size-of-the-Aboriginal-Market.pdf>
- Dubois, Alison, Wanda A. Wuttunee and John Loxley, 2002, "Gambling on Casinos," *Journal of Aboriginal Economic Development*
- Robert B Anderson, Robert J Giberson (2003), *Aboriginal Entrepreneurship and Economic Development in Canada: Thoughts on Current Theory and Practice*, in Curt H. Stiles, Craig S. Galbraith (ed.) *Ethnic Entrepreneurship: Structure and Process (International Research in the Business Disciplines, Volume 4)* Emerald Group Publishing Limited, pp.141 – 167.
- Robert B. Anderson (1997), *World Development, Corporate/indigenous partnerships in economic development: The first nations in Canada*, 25(9): 1483–1503.
- Jean-Michel Beaudoin (2011), "A comparison of Aboriginal and non-Aboriginal entrepreneurs in the Quebec forestry sector", *International Journal of Small Business and Entrepreneurship*, 12(1).
- LH Ketilson, "Partnering to Finance Enterprise Development in the Aboriginal Social Economy", *Canadian Public Policy*, 2014.
- R Cote (2012), "Networks of advantage: Urban Indigenous entrepreneurship and the importance of social capital", Thompson Books.

6. Social Enterprise Development

- An Army of Problem Solvers - Shaun Loney

7. Natural Resource Development on First Nations, Métis and Inuit lands

- James Waldram, *As Long as the River Runs: Hydroelectric Development and Native Communities in Western Canada*. Winnipeg: University of Manitoba Press, 1988.
- Loney, M. (1995). Social problems, community trauma and hydro project impacts. *Canadian Journal of Native Studies*, 15(2), 231-254.
- Neckoway, R. (2005). Electric beads and our dam future: hydroelectric development on Cree territory. *E-misferica*, 2.1. http://hemi.nyu.edu/journal/2_1/necaway.html
- Ken S. Coates (2015), "Sharing the Wealth: How resource revenue agreements can honour treaties, improve communities, and facilitate Canadian development", MacDonald-Laurier Institute – *Aboriginal Canada and the Natural Resource Economy Series*.
- Ken S. Coates (2016), "First Nations Engagement in the Energy Sector in Western Canada", Report prepared for the Indian Resource Council.
- Walter and Duncan Gordon Foundation. 2007. *Freedom to Choose: Natural Resource Revenues and the*

Future of Northern Communities. Report of the 2007 Northern Policy Forum. Fort Good Hope, NWT. June 4-6.
<http://www.gordonfn.org/northernpolicyforum.cfm?cp=97>

8. First Nations Gaming

- First Nations Gaming in Canada – Yale Belanger (on reserve)
- Gambling Problems in First Nations and Inuit Communities of Québec. A BRIEF STATUS REPORT, Institut National de Sante Publique du Quebec (2010).
- “Independent Correlates of Reported Gambling Problems Amongst Indigenous Australians”, Matthew Stevens and Martin Young, Social Indicators Research, Vol. 98, No. 1 (August 2010), pp. 147-166
- Jill Oakes (2004), Gambling and Problem Gambling in First Nations Communities, OPGRC FINAL REPORT.

9. Urban Issues

- O’Sullivan, *Urban Economics*, Chapters 6 (Urban land rent), Chapter 7 (Land-use patterns) and Chapter 14 (Why is Housing Different?)
- Loxley, John, 2000, ‘Aboriginal Economic Development in Winnipeg’
http://hdrnet.org/342/1/Loxley_Eng.pdf
- Evelyn Peters (2007), Urban Reserves, Draft prepared for the National Centre for First Nations Governance.
- Calvin Hanselmann and Roger Gibbins, “Another Voice Is Needed: Intergovernmentalism in the Urban Aboriginal Context” in M. Murphy (2003), *Reconfiguring Aboriginal-State Relations*.
- Frances Abele and Katherine Graham (2011), “What Now? Future Federal Responsibilities Towards Aboriginal People Living in Cities”, *Aboriginal Policy Studies*, Vol. 1, no. 1, pp. 162-182
- Katherine A.H. Graham and Evelyn Peters (2002), *Aboriginal Communities and Urban Sustainability*, Canadian Policy Research Networks, Discussion Paper F/27.
- Holli Pohlka (2017), *First Nation Successes: Developing Urban Reserves in Canada*, M.A. thesis, School of Urban and Regional Planning, Department of Geography and Planning, Queen’s University.
- Tom Flanagan and Lee Harding (2017), *Treaty Land Entitlement and Urban Reserves in Saskatchewan: A Statistical Evaluation*. Frontier Centre.
- Joseph Garcea (2004), *Residential Urban Reserves: Issues and Options for Providing Adequate and Affordable Housing*, Prepared for the Bridges and Foundations Project on Urban Aboriginal Housing in Saskatoon: A Community University Research Alliance Project (CURA)

10. Health in Indigenous Communities

- Lavoie JG, Gervais L, Toner J, Bergeron O, Thomas G. (2011) - The aboriginal health legislation and policy framework in Canada [Internet]. Prince George, BC: National Collaborating Centre for Aboriginal Health. Available at: https://www.nccah-ccnsa.ca/docs/Health%20Legislation%20and%20Policy_English.pdf.
- Lavoie JG (2013) - Policy silences: why Canada needs a national First Nations, Inuit and Métis health policy [Internet]. *Int J Circumpolar Health* 72. Available from <http://dx.doi.org/10.3402/ijch.v72i0.22690>.
- Lavoie JG, Dwyer J (2016) Implementing Indigenous community control in health care: lessons from Canada. *Aust Health Rev.* 40: 453–458.

11. Land Claims and Land Valuation

- John Rolfe and Jill Windle (2003), “Valuing the Protection of Aboriginal Cultural Heritage Sites”, *The Economic Record*, 79, pp. S85–S95.
- Timothy L. McDaniels and William Trousdale (2005), “Resource compensation and negotiation support in an aboriginal context: Using community-based multi-attribute analysis to evaluate non-market losses”, *Ecological Economics*, 55, pp. 173-186.
- Arthur J. Hosios and Lawrence B. Smith (2009), “Whitefish: An Economics Primer”, Working Paper 372, University of Toronto, Department of Economics.

12. Case Studies – From Cape Breton University

- Amaguk Inn (2013) by Danielle Pottle - employee training and retention in an Inuit business
- Westbank First Nation Certificates of Possession (2013) by Tamara Young - land, CPs, and community development in a First Nation.
- To Trust or Not to Trust (2014) by Jan Bearclaw - community engagement with a First Nation Trust
- Integral Geomatics (2015) by Ken Medd - increasing human resource capacity in a Metis start-up
- Salmon n' Bannock (2015) by Katie K. MacLeod - local food and operations in a First Nation restaurant
- Blue Sky Indigenous Nation Community Trust (2015) by Jan Bearclaw - appointing trustees, conflict of interest in a First Nation Trust
- Ethical Aboriginal Cultural Tourism (2015) by Katie K. MacLeod - responding to media reports of inappropriate behaviour at burial grounds
- Moonlight Works (2015) – by Katie K. MacLeod - registering an Aboriginal business and taxation
- Stk'emlupsemc Te Secwepemc Nation and the New Afton Mine (2015) by Angelique Slade Shantz - collaborative approaches and participation agreements in mining
- Developmental Financing for Aboriginal Businesses (2015) by Marcia Nickerson - the changing roles of the National Aboriginal Capital Corporation Association and Aboriginal Financial Institutions

** Some topics may not be covered due to time constraints*

**Tests will cover all material in assigned chapters, unless otherwise stated.*

Important Notices (Posted on Nexus)

1. When it is necessary to cancel a class due to exceptional circumstances, I will make every effort to inform students via uwinnipeg email, as well as the Departmental Assistant and Chair/Dean so that class cancellation forms can be posted outside classrooms.
2. Students are reminded that they have a responsibility to regularly check their uwinnipeg e-mail addresses to ensure timely receipt of correspondence from the University and/or their course instructors.
3. Please note that withdrawing before the voluntary withdrawal date does not necessarily result in a fee refund.
4. The first day of class is September 9, 2019. The last regularly-scheduled class will be held on December 2, 2019. A make-up class for the missed November 11 (Remembrance Day) class will be held on December 3, 2019 (at the same time as our usual lecture). The exam period is December 5-19, 2019.
5. Avoiding Academic and Non-academic Misconduct. Students are encouraged to familiarize themselves with the Academic Regulations and Policies found in the University Academic Calendar at: <https://uwinnipeg.ca/academics/calendar/docs/regulationsandpolicies.pdf>. Particular attention should be given to subsections 8 (Student Discipline), 9 (Senate Appeals), and 10 (Grade Appeals). Please note, in particular, the subsection of Student Discipline pertaining to plagiarism and other forms of cheating.

Detailed information can be found at the following:

- Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/policies/academic-misconduct-procedures.pdf>
- Non-Academic Misconduct Policy and Procedures: <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-policy.pdf> and <https://www.uwinnipeg.ca/institutional-analysis/docs/student-non-academic-misconduct-procedures.pdf>

6. Misuse of Filesharing Sites. Uploading essays and other assignments to essay vendor or trader sites (filesharing sites that are known providers of essays for use by others who submit them to instructors as their own work) involves “aiding and abetting” plagiarism. Students who do this can be charged with Academic Misconduct.
7. Avoiding Copyright Violation. Course materials are owned by the instructor who developed them. Examples of such materials are course outlines, assignment descriptions, lecture notes, test questions, and presentation slides. Students who upload these materials to filesharing sites, or in any other way share these materials with others outside the class without prior permission of the instructor/presenter, are in violation of copyright law and University policy. Students must also seek prior permission of the instructor /presenter before photographing or recording slides, presentations, lectures, and notes on the board.
8. Research Ethics. Students conducting research interviews, focus groups, surveys, or any other method of collecting data from any person, including a family member, must obtain research ethics approval before commencing data collection. Exceptions are research activities done in class as a learning exercise. For submission requirements and deadlines, see <http://www.uwinnipeg.ca/research/human-ethics.html>.
9. All assignments and the paper due in this course must be type-written.
10. You may be asked for identification during tests and the final examination. Only non-programmable calculators are allowed during tests and the final examination.

The following Senate Regulations and faculty guidelines also apply to this course:

1. Senate approved final grades for all courses (other than pass/fail) include A+, A, A-, B+, B, C+, C, D and F. Final grades shall be approved by the Department Review Committee and may be subject to change.
2. **November 12** is the final date to withdraw without academic penalty for this course. Students are encouraged to see the instructor for advice before withdrawing. (Note that withdrawing before the final date does not necessarily result in a fee refund.)
3. No classes will be held during the Mid-Term Reading Week, **October 13-19, 2019**.
The University is closed on **October 14, 2019** for Thanksgiving and **November 11, 2019** for Remembrance Day.
4. Students may choose not to attend classes or write examinations on holy days of their religion, but they must notify their instructors at least two weeks in advance. Instructors will then provide opportunity for students to make up work examinations without penalty. A list of religious holidays can be found in the 2019-20 Undergraduate Academic Calendar.
5. Students with documented disabilities, temporary or chronic medical conditions, requiring academic accommodations for tests/exams (e.g., private space) or during lectures/laboratories (e.g., note-takers) are encouraged to contact Accessibility Services (AS) at 204-786-9771 or accessibilityservices@uwinnipeg.ca to discuss appropriate options. All information about a student's disability or medical condition remains confidential <http://www.uwinnipeg.ca/accessibility>.
6. All students, faculty and staff have the right to participate, learn, and work in an environment that is free of harassment and discrimination. The UW Respectful Working and Learning Environment Policy may be found online at <http://www.uwinnipeg.ca/respect/>